



Ancient Civilizations CEU  
Artifact Project  
One Element of a Civilization: A  
Creative Representation  
Due: Thursday, June 5, 2014

Students in the Ancient Civilizations C.E.U. have learned about the concept of necessary elements for a successful civilization. These elements are:

- Geography
- Government
- Economy
- Food/Shelter/Clothing
- Daily Life/Values
- Religion
- Art/Music
- Technology



While learning about the elements, students were given a scenario for which they were asked to come up with problems and solutions that would allow a new civilization to survive – and then thrive. We discussed the basic elements and how they each fit into the making of a civilization – why they are necessary.

In class, students will get to explore a collection of books featuring several ancient civilizations. I will guide them in the writing process to compose an essay based on one chosen civilization that will include research on three chosen elements of that civilization.

Then it's time to get more creative! Your child will complete an at-home project based upon one (or more) element of the chosen ancient civilization by creating an artistic representation of an artifact based upon that element. The artifact chosen and created will represent a *specific element* of that civilization (see list above). To explain the connection between the artistically created artifact and the chosen civilization's element, at home, your child will make a plaque including an explanation.



(over)

Steps For Your Child to Follow for the Project:

1. Choose an ancient civilization to research in class. This research should be supplemented at home. Your child can use books, videos, the Internet, a visit to a museum, or any other helpful resources that will allow her/him to choose a specific element and artifact.
2. Use creative materials to make an artifact from the chosen civilization. This artifact can be based on an actual artifact that has been found and displayed somewhere, or it can be an artifact created based upon something learned about that civilization. As long as it is not something fictitious - and it is based upon your child's research - it will be fine to create.
3. Construct a plaque with a typed explanation. The explanation should include a title for the artifact, the civilization, the student's name, and a short summary of how the artifact represents a particular element of that civilization. The plaque should be able to stand up on display.

Please contact me if any questions or concerns arise during the project. Have fun with this; the kids seem to be quite excited about getting started! If your child chooses to present this unit at Excellence Night, his/her project will be on display. The project will also be presented during CEU class.

Thank you,  
Mrs. Young  
[lisa\\_young@hcpss.org](mailto:lisa_young@hcpss.org)

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Please sign and return this portion to Mrs. Young by Tues., May 20<sup>th</sup>.

I have read the information on my child's Ancient Civilizations C.E.U. project and understand that it is due in school on \_\_\_\_\_.

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Student's Name

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Parent Signature